



Winter – 19 EXAMINATION

Subject Name: Software Testing <u>N</u>

Model Answer

Subject Code: 22518

Important Instructions to examiners:

- 1) The answers should be examined by key words and not as word-to-word as given in the model answer scheme.
- 2) The model answer and the answer written by candidate may vary but the examiner may try to assess the understanding level of the candidate.
- 3) The language errors such as grammatical, spelling errors should not be given more Importance (Not applicable for subject English and Communication Skills.
- 4) While assessing figures, examiner may give credit for principal components indicated in the figure. The figures drawn by candidate and model answer may vary. The examiner may give credit for any equivalent figure drawn.
- 5) Credits may be given step wise for numerical problems. In some cases, the assumed constant values may vary and there may be some difference in the candidate's answers and model answer.
- 6) In case of some questions credit may be given by judgement on part of examiner of relevant answer based on candidate's understanding.
- 7) For programming language papers, credit may be given to any other program based on equivalent concept.

Q .	Sub	Answer	Marking
No	Q.		Scheme
· 1.	N.	Attompt ony Five of the following	10 M
1.		Attempt any Five of the following:	
	a	Define static and dynamic testing.	2M
	Ans	Static testing:	1 M for each
		In static testing code is not executed. Rather it manually checks the	definition
		code, requirement documents, and design documents to find errors.	
		Main objective of this testing is to improve the quality of software	
		products by finding errors in early stages of the development cycle.	
		Dynamic testing:	
		The dynamic testing is done by executing program. Main objective	
		of this testing is to confirm that the software product works in	
		conformance with the business requirements.	
	b	State any two examples of integration testing.	2M
	Ans	1. Verifying the interface link between the login page and the	Any two similar
		home page i.e. when a user enters the credentials and logs it	example:2M
		should be directed to the homepage	-
		2. Check the interface link between the Login and Mailbox	
		module	
		3. Check the interface link between the Mailbox and Delete	
		Mails Module.	
		4. Verifying the interface link between the home page and the	
		profile page i.e. profile page should open up.	





c	Enlist any two activities involved in test planning.	2M
Ans	1. Scope Management: Deciding what features to be tested and not to be	Any two
	tested.	activities 2M
	2. Deciding Test approach /strategy: Which type of testing shall be done like configuration, integration, localization etc.	
	3. Setting up criteria for testing: There must be clear entry and exit criteria for different phases of testing. The test strategies for the various features and combinations determined how these features and combinations would be tested.	
	4. Identifying responsibilities, staffing and training needs.	
d	Enlist objectives of software testing.	2M
Ans	Objectives of software testing are as follows:	Any two
	1. Finding defects which may get created by the programmer while developing the software.	Objectives 2M
	2. Gaining confidence in and providing information about the level of quality.	
	3. To prevent defects.	
	4. To make sure that the end result meets the business and user requirements.	
	5. To ensure that it satisfies the BRS that is Business	
	Requirement Specification and SRS that is System	
	Requirement Specifications.	
	6. To gain the confidence of the customers by providing them	
	a quality product	
e	Define Defect.	2M
Ans	It refers to the several troubles with the software product, with its	Correct
	external behavior or its internal features.	Definition 2M
	OR A defect is an error in coding that sources a program to fail on to	
	A defect is an error in coding that causes a program to fail or to produce incorrect /unexpected results.	
f	State any four advantages of using tools.	2M
Ans	Save Time /Speed: Due to advanced computing facilities,	Any 4 advantages
	automation test tools prevail in speed of processing the tests.	$: \frac{1}{2}$ M for each
	Automation saves time as software can execute test cases faster than	
	human.	
	Reduces the tester's involvement in executing tests: It relieves	
	the testers to do some other work.	
	Repeatability/Consistency: The same tests can be re-run in exactly	
	the same manner eliminating the risk of human errors such as testers	
	forgetting their exact actions, intentionally omitting steps from the	
	test scripts, missing out steps from the test script, all of which can	





		 If the input data is used within the boundary value limits, then it is said to be Positive Testing. If the input data is 	
		• This is one of the software testing technique in which the test cases are designed to include values at the boundary.	
		taken. By boundaries, we mean —limits of values of the various variables.	
		on the values of various variables, certain actions would have to be	Example
	Ans	Most of the defects in software products hover around conditions and boundaries. By conditions, we mean situations wherein, based	Explanation:2M and 2 M for
	a Ans	Define Boundary value analysis with suitable example.	4M Explanation:2M
2.		Attempt any Three of the following:	12M
		it is activated.	
		specification. A software fault becomes a software failure only when	
		Failure: A failure is said to occur whenever the external behavior of a system does not conform to that prescribed in the system	
		program.	
		Fault: An incorrect step, process, or data definition in a computer	
		Error: A human action that produces an incorrect result.	definition
	Ans	Bug: A bug can be defined as the initiation of error or a problem due to which fault, failure, incident or an anomaly occurs.	definition
	g Ans	Define Bug, Error, Fault, and Failure.	2M ¹ ⁄2 M for each
		Cost Reduction: If testing time increases cost of the software also increases. Due to testing tools time and therefore cost is reduced.	214
		Internal Testing: Testing may require testing for memory leakage or checking the coverage of testing. Automation can done this easily.	
		Avoids human mistakes: Manually executing the test cases may incorporate errors. But this can be avoided in automation testing.	
		Reusable: The automated tests can be reused on different versions of the software, even if the interface changes.	
		Test case design: Automated tools can be used to design test cases also through automation, better coverage can be guaranteed than if done manually.	
		Simulated Testing: Automated tools can create many concurrent virtual users/data and effectively test the project in the test environment before releasing the product.	
		result in either defects not being identified or the reporting of invalid bugs (which can again, be time consuming for both developers and testers to reproduce)	





	picked outside the boundary value limits, then it is said to be	
	Negative Testing.	
	• Boundary value analysis is another black box test design	
	technique and it is used to find the errors at boundaries of	
	input domain rather than finding those errors in the center of	
	input.	
	• Each boundary has a valid boundary value and an invalid houndary value. Test access are designed based on the both	
	boundary value. Test cases are designed based on the both valid and invalid boundary values. Typically, we choose one	
	test case from each boundary.	
	 Boundary value analysis is a black box testing and is also 	
	applies to white box testing. Internal data structures like	
	arrays, stacks and queues need to be checked for boundary	
	or limit conditions. When there are linked lists used as	
	internal structures, the behavior of the list at the beginning	
	and end has to be tested thoroughly.	
	• Boundary value analysis help identify the test cases that are	
	most likely to uncover defects.	
	Example 1:	
	A system can accept the numbers from 1 to 10 numeric values.	
	All other numbers are invalid values. Under this technique,	
	boundary values 0, 1,2,9,10,11 can be tested.	
	Example 2: The even has a page bounder of 10 paraent, marit at 75 percent and	
	The exam has a pass boundary at 40 percent, merit at 75 percent and Distinction at 85 percent. The Valid Boundary values for this	
	scenario will be as follows:	
	• 49, 50 - for pass	
	• 74, 75 - for merit	
	• 84, 85 - for distinction	
	Boundary values are validated against both the valid boundaries and	
	invalid boundaries. The Invalid Boundary Cases for the above	
	example can be given as follows:	
	• 0 - for lower limit boundary value	
	• 101 - for upper limit boundary value	
 b	Differentiate between drivers and stub (any four points).	4M
Ans		
		1 M for each
		valid point





	Stubs			
	Stubs are dummy modules			
	that always used to simulate			
that always used to simulatemodules that alwaysthe low level modules.used to simulate the				
	Stubs are the called	Drivers are the calling		
	programs.			
	Stubs are used when sub	Drivers are only used		
	programs are under	when main programs are		
	construction.	under construction.		
	Stubs are used in top down	Drivers are used in		
	approach.	bottom up integration.		
 c	State the contents of 'Test Summ	ary Reports' used in test		4 M
	reporting.			
Ans	Test reporting is a means of achiev	h the	Explanation4 M	
	testing cycle. There are 3 types of t			
	1. Test incident report:			
	 Test cycle report: Test summary report: 			
	Test summary Report: The fin	s to		
	recommend the suitability of a pro-			
	summarizes the result of a test cycle			
	There are two types of test summar			
	1. Phase wise test summary, which phase.	very		
	2. Final test summary report, which	done		
	by all phases. A Summary report sh			
	1. Test Summary Report Identifier			
	2 Description: Identify the test iter	eport		
	with test id			
	3 Variances: Mention any deviation if any.	ures,		
	4 Summary of results: All the resu	n the		
	resolved incidents and their solution			
	5 Comprehensive assessment and			
	should include: Fit for release asse	on of		
	release.			





-	d	State any eight limitations of manual testing	4M
	u Ans	State any eight limitations of manual testing.1. Manual testing is slow and costly.	Any 8 points 1/2
	АЦЭ	 Wanda testing is slow and costly. It is very labor intensive; it takes a long time to complete 	M for each point
		2. It is very factor intensive, it takes a long time to complete tests.	Wi for each point
		3. Manual tests don't scale well. As the complexity of the	
		software increases the complexity of the testing problem	
		grows exponentially. This leads to an increase in total time	
		devoted to testing as well as total cost of testing.	
		4. Manual testing is not consistent or repeatable. Variations in	
		how the tests are performed as inevitable, for various	
		reasons. One tester may approach and perform a certain test	
		differently from another, resulting in different results on the	
		same test, because the tests are not being performed	
		identically.	
		5. Lack of training is the common problem.	
		6. GUI objects size difference and color combinations are not	
		easy to find in manual testing.	
		7. Not suitable for large scale projects and time bound projects.	
		8. Batch testing is not possible, for each and every test	
		execution Human user interaction is mandatory.	
		9. Comparing large amount of data is impractical.	
		10. Processing change requests during software maintenance	
		takes more time.	
3.		Attempt any Three of the following:	12M
	a	Describe the use of decision table in black box testing with the	4 M
	Ang	help of suitable example.	Use of decision
	Ans	I.Decision table testing is black box test design technique to	Use of decision
		determine the test scenarios for complex business logic.	table in black box
		ii. Decision tables provide a systematic way of stating complex business rules, which is useful for developers as well as for testers.	testing with example 4M
		iii. Decision tables can be used in test design whether or not they are	example 4W
		used in specifications, as they help testers explore the effects of	
		combinations of different inputs and other software states that must	
		correctly implement business rules.	
		iv. It helps the developers to do a better job can also lead to better	
		relationships with them.	
		v. Testing combinations can be a challenge, as the number of	
		combinations can often be huge.	
		vi. Testing all combinations may be impractical if not impossible.	
		vii. We have to be satisfied with testing just a small subset of	
		combinations but making the choice of which combinations to test	
		and which to leave out is also important.	





an arbitrary subset will be used and this may well result in an ineffective test effort. Importance of Decision Table: Essentially it is a structured exercise to formulate requirements when dealing with complex business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : 		1							I
ineffective test effort. Importance of Decision Table: Essentially it is a structured exercise to formulate requirements when dealing with complex business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : 		Viii.If you do not have a systematic way of selecting combinations,							
Importance of Decision Table: Essentially it is a structured exercise to formulate requirements when dealing with complex business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : Importance of Decision Table: Essentially it is a structured exercise to formulate requirements when dealing with complex business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : Importance of Decision TC1 TC2 TC3 TC4 Request login 0 Valid username 1 Valid username 0 Actions 1 Actions 0 Activate entry box 0 Attive False Attive Standards <th></th> <th colspan="5"></th> <th>ılt in an</th> <th></th>							ılt in an		
exercise to formulate requirements when dealing with complex business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : 									
business rules. Decision tables are used to model complicated logic. They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : 		-				•			
They can make it easy to see that all possible combinations of conditions have been considered and when conditions are missed, it is easy to see. Example : $ \frac{Conditions}{TC1} TC2 TC3 TC4 Request login 0 1 1 1 I Valid username X 0 1 1 I entered Valid password X X 0 1 entered Actions Offer recover 0 1 1 0 Conditions Activate entry box 0 1 0 Conditions Activate entry box 0 1 0 Conditions Activate entry box 0 1 0 Conditions $				-			-	-	
conditions have been considered and when conditions are missed, it is easy to see. Example : $ \frac{Conditions TC1 TC2 TC3 TC4}{Request login 0 1 1 1 1} \\ Valid username X 0 1 1 \\ valid username X 0 1 1 \\ valid password X X 0 1 \\ valid password X X 0 1 \\ valid password 0 1 0 \\ valid password 0 0 0 1 \\ valid password 0 0 0 \\ valid password 0 \\ val$							-	0	
is easy to see. Example :									
b Describe standards included in Test management. b Describe standards are: 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to				sidered an	d when	conditio	ons are n	nissed, it	
b Describe standards included in Test management. b Describe standards are: 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to		-							
Request login0111ValidusernameX011ValidpasswordXX01ValidpasswordXX01ActionsOfferrecover011Offerrecover011Offerrecover011Offerrecover011Offerrecover011Activateentry box001Activateentry box001Activateentry box001Activateentry box001BaswordEnterprivilege001Enterprivilege0001areaWhere0False17TrueXNo action (Don't care)bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts. 2. Document standards 3. Test coding standards. 4. Test reporting standards1. Naming and storage conventions for test artifacts:Every test artifact (test specification, test case, test results and so on) have to		Examp	le :						
Request login0111ValidusernameX011ValidpasswordXX01ValidpasswordXX01ActionsOfferrecover011Offerrecover011Offerrecover011Offerrecover011Offerrecover011Activateentry box001Activateentry box001Activateentry box001Activateentry box001BaswordEnterprivilege001Enterprivilege0001areaWhere0False17TrueXNo action (Don't care)bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts. 2. Document standards 3. Test coding standards. 			Conditions	TC1	TC2	TC3	TC4	1	
ValidusernameX011enteredXX01ValidpasswordXX01ActionsII0ActionsII0Offerrecover01IOfferrecover01IOfferrecover01IOfferrecover01IOfferrecover01IActivate entry box001Activate entry box001PasswordEnterprivilege0Enterprivilege001areaITrueXNo action (Don't care)bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts. 2. Document standardsStandards included in Test management4M3. Test coding standards 4. Test reporting standards.Instandards.Standards included in Test management4M1. Naming and storage conventions for test artifacts:Every test artifact (test specification, test case, test results and so on) have to								-	
b Describe standards are: X > No action (Don't care) b Describe standards are: 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to								-	
Valid password X X 0 1 Actions					Ũ	-	-		
b Describe standards included in Test management. 4M Ans Internal standards are: Standards 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to 5				rd X	X	0	1	-	
Offerrecover0110Activate entry box0110Activate entry box0010Activate entry box0010Password0010Enterprivilege000Where0False1117True11XNo action (Don't care)4MAnsInternal standards are:Standards1. Naming and storage conventions for test artifacts.2. Document standards3. Test coding standards3. Test reporting standards.4M1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to4M			-						
bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have toStandards included in Test management.			Actions						
Activate entry box 0 1 0 username Activate entry box 0 0 1 0 Activate entry box 0 0 0 1 0 Password Enter privilege 0 0 1 0 Enter privilege 0 0 0 1 0 Where 0 → False 1 → True X → No action (Don't care) X → No action (Don't care) M 4M Ans Internal standards are: Standards included in Test management. 4M Ans Internal standards are: Standards included in Test management. 4M 3. Test coding standards 3. Test coding standards. management4M included in Test management4M 3. Test coding standards. I. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to included in Test management4M			Offer recov	er 0	1		0		
username Activate entry box 0 0 1 0 Password Enter privilege 0 0 1 Enter privilege 0 0 1 0 Where 0 False 1 X No action (Don't care) Model Describe standards included in Test management. 4M Ans Internal standards are: Standards 1. Naming and storage conventions for test artifacts. Standards 2. Document standards Included in Test management4M 3. Test coding standards Included in Test artifacts: Every test artifact (test specification, test case, test results and so on) have to Included in Test Include In Test case, test results and so on) have to Include in Test Include in Test<			credentials						
Activate entry box010PasswordEnterprivilege001Enterprivilege0001areaWhere0 \rightarrow False1 \rightarrow True \rightarrow No action (Don't care)4MbDescribe standards included in Test management.4MAnsInternal standards are:Standards1. Naming and storage conventions for test artifacts.5included in Test management.AnsInternal standards are:Standards1. Naming and storage conventions for test artifacts.included in Test management4M3. Test coding standards4. Test reporting standards.included in Test artifacts: Every test artifact (test specification, test case, test results and so on) have to			Activate entry bo	ox 0		1	0		
Password Enter privilege001Enter areaFalse $1 \rightarrow$ True $X \rightarrow$ No action (Don't care)			username						
Enter areaprivilege001Where $0 \rightarrow False$ $1 \rightarrow True$ $X \rightarrow No action (Don't care)1 \rightarrow TrueX \rightarrow No action (Don't care)4MbDescribe standards included in Test management.4MAnsInternal standards are:1 \cdot Naming and storage conventions for test artifacts.Standardsincluded in Testmanagement4MAnsInternal standards3 \cdot Test coding standards4 \cdot Test reporting standards.Main gand storage conventions for test artifacts:Every testartifact (test specification, test case, test results and so on) have to$			•	$\mathbf{x} = 0$	0	1	0		
areaWhere $0 \rightarrow$ False $1 \rightarrow$ True $X \rightarrow$ No action (Don't care)bDescribe standards included in Test management.AnsInternal standards are:1. Naming and storage conventions for test artifacts.2. Document standards3. Test coding standards4. Test reporting standards.1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to									
Where 0→ False 1→ True 1→ True X→ No action (Don't care) b Describe standards included in Test management. Ans Internal standards are: 1. Naming and storage conventions for test artifacts. Standards 2. Document standards included in Test management. 3. Test coding standards management4M 4. Test reporting standards. I. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to			Enter privileg	ge 0	0	0	1		
1True XNo action (Don't care)bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts.Standards included in Test management4M3. Test coding standards 3. Test coding standards.Here and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to									
K→ No action (Don't care)4MbDescribe standards included in Test management.4MAnsInternal standards are:Standards1. Naming and storage conventions for test artifacts.included in Test2. Document standardsincluded in Test3. Test coding standardsmanagement4M4. Test reporting standards.I. Naming and storage conventions for test artifacts: Every test1. Naming and storage conventions for test artifacts: Every testincluded in Testartifact (test specification, test case, test results and so on) have toincluded in Test									
bDescribe standards included in Test management.4MAnsInternal standards are: 1. Naming and storage conventions for test artifacts.Standards included in Test management4M3. Test coding standards 4. Test reporting standards.Test reporting standards.1. Naming and storage conventions for test artifacts:Every test artifact (test specification, test case, test results and so on) have to									
AnsInternal standards are: 1. Naming and storage conventions for test artifacts. 2. Document standards 3. Test coding standards 4. Test reporting standards. 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have toStandards included in Test management4M									
 Naming and storage conventions for test artifacts. Document standards Test coding standards Test reporting standards. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to 									
 2. Document standards 3. Test coding standards 4. Test reporting standards. 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to 	Ans			nuantia	forter	toutifact			
 3. Test coding standards 4. Test reporting standards. 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to 		6 6							
 4. Test reporting standards. 1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to 							management4wi		
1. Naming and storage conventions for test artifacts: Every test artifact (test specification, test case, test results and so on) have to		4. Test reporting standards.							
artifact (test specification, test case, test results and so on) have to									
be named appropriately and meaningfully.		be named appropriately and meaningfully.							
It enables									
a) Easy identification of the product functionality.				he produc	t functi	onality.			
b) Reverse mapping to identify the functionality corresponding to a		· ·		-		•	rrespon	ding to a	
given set of tests.		· ·	11 0	-		-		U U	
E.g. modules shall be M01, M02. Files types can be .sh, .SQL.		U		1, M02. F	ïles typ	es can b	e .sh, .S	QL.	
		_							





	2 Degumentation standards]
	2. Documentation standards:	
	a) Appropriate header level comments at the beginning of a file that	
	outlines the functions to be served by the test.	
	b) Sufficient inline comments, spread throughout the file	
	c) Up-to-Date change history information, reading all the changes	
	made to the test file.	
	3. Test coding standards:	
	a) Enforce right type of initialization	
	b) Stipulate ways of naming variables.	
	c) Encourage reusability of test artifacts	
	d) Provide standard interfaces to external entities like operating	
	system, hardware and so on.	
	4. Test reporting standard:	
	All the stakeholders must get a consistent and timely view of the	
	progress of tests. It provides guidelines on the level of details that	
	should be present in the test report, their standard formats and	
	contents.	
	5.External Standards:	
	These are the standards made by an entity external to an	
	organization. These standards are standards that a product should	
	comply with, are externally visible and are usually stipulated by	
	external parties.	
	The three types of external standards are:	
	• Customer standard: refer to something defined by the	
	customer as per his/her business requirement for the given	
	product.	
	• National Standard: refer to something defined by the	
	regulatory entities of the country where the supplier /	
	customer resides.	
	• International Standard: are defined at international level and	
	these are applicable to all customers across the globe.	
с	Enlist different techniques for finding defects and describe any	4 M
	one technique with an example.	
Ans	Different techniques for finding defects are as given below:	List of any
	a) Quick Attacks:	relevant
	i. Strengths	techniques 1M,
	• The quick-attacks technique allows you to perform a	explanation of 1
	cursory analysis of a system in a very compressed	technique with
	timeframe.	example 3M
	 Even without a specification, you know a little bit about the 	
	software, so the time spent is also time invested in	
	developing expertise.	

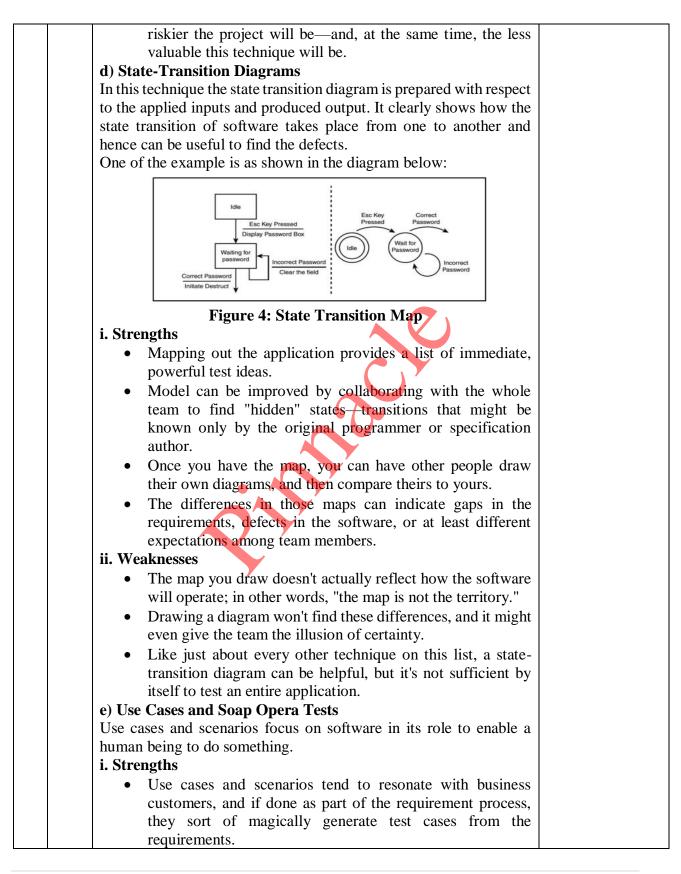




 The skill is relatively easy to learn, and once you've some mastery your quick-attack session will produce a few bugs. Finally, quick attacks are quick. They can help you to make a rapid assessment. You know the requirements, but if your attacks yielde know the requirements are provided by a series of the series of the series. 	probably ou may not ed a lot of
bugs, the programmers probably aren't thinking exceptional conditions, and it's also likely that the mistakes in the main functionality.	hey made
• If your attacks don't yield any defects, you may a confidence in the general, happy-path functionalit	
ii. Weaknesses	y.
Quick attacks are often criticized for finding "bugs	s that don't
matter"— especially for internal applications.	as the risk
• While easy mastery of this skill is strength, it creat that quick attacks are "all there is" to testing; thu	
who takes a two day course can do the work.	is, anyone
b) Equivalence and Boundary Conditions	
i. Strengths	
• Boundaries and equivalence classes give us a tec	chnique to
reduce an infinite test set into something managea	-
• They also provide a mechanism for us to show	v that the
requirements are "covered".	
ii. Weaknesses	
• The "classes" in the table in Figure 1 are correct of mind of the person who chose them.	only in the
• We have no idea whether other, "hidden" classes	
example, if a numeric number that represent	
compared to another time as a set of characters, or	a "string,"
it will work just fine for most numbers.	
c) Common Failure Modes	
i. Strengths	
• The heart of this method is to figure out what fa common for the platform, the project, or the team	
that test again on this build.	
 If your team is new, or you haven't previously trac 	cked bugs,
you can still write down defects that "feel" recurri	
occur—and start checking for them.	- •
ii. Weaknesses	
• In addition to losing its potency over time, this	technique
also entirely fails to find "black swans"-defects	that exist
outside the team's recent experience.	
• The more your team stretches itself (using a new	
new programming language, new team members,	, etc.), the











• They make sense and can provide a straightforward set of confirmatory tests. Soap opera tests offer more power, and they can combine many test types into one execution.	
ii. Weaknesses	
 Soap opera tests have the opposite problem; they're so complex that if something goes wrong, it may take a fair bit of troubleshooting to find exactly where the error came from! f) Code-Based Coverage Models 	
Imagine that you have a black-box recorder that writes down every	
single line of code as it executes.	
i. Strengths	
 Programmers love code coverage. It allows them to attach a number— an actual, hard, real number, such as 75%—to the performance of their unit tests, and they can challenge themselves to improve the score. Meanwhile, looking at the code that isn't covered also can yield opportunities for improvement and bugs! 	
ii. Weaknesses	
 Customer-level coverage tools are expensive, programmer-level tools that tend to assume the team is doing automated unit testing and has a continuous-integration server and a fair bit of discipline. After installing the tool, most people tend to focus on statement coverage the least powerful of the measures. Even decision coverage doesn't deal with situations where the decision contains defects, or when there are other, hidden equivalence classes; say, in the third-party library that isn't measured in the same way as your compiled source code is. Having code-coverage numbers can be helpful, but using them as a form of process control can actually encourage wrong behaviors. In my experience, it's often best to leave these measures to the programmers, to measure optionally for personal improvement (and to find dead spots), not as a proxy for actual quality. 	
g) Regression and High-Volume Test Techniques People spend a lot of money on regression testing, taking the old	
test ideas described above and rerunning them over and over.	
This is generally done with either expensive users or very	
expensive programmers spending a lot of time writing and later	
maintaining those automated tests.	
i. Strengths	





	• For the right kind of problem, say an IT shop processing files through a database, this kind of technique can be extremely powerful	
	powerful.	
	• Likewise, if the software deliverable is a report written in	
	SQL, you can hand the problem to other people in plain	
	English, have them write their own SQL statements, and	
	compare the results.	
	• Unlike state-transition diagrams, this method shines at	
	finding the hidden state in devices. For a pacemaker or a	
	missile-launch device, finding those issues can be pretty	
	important.	
	ii. Weaknesses	
	• Building a record/playback/capture rig for a GUI can be	
	extremely expensive, and it might be difficult to tell whether	
	the application hasn't broken, but has changed in a minor	
	way.	
	• For the most part, these techniques seem to have found a	
	function in IT/database work, at large companies like	
	Microsoft and AT&T, which can have programming testers	
	doing this work in addition to traditional testing, or finding	
	large errors such as crashes without having to understand the	
	details of the business logic.	
	• While some software projects seem ready-made for this	
	approach, others aren't.	
	• You could waste a fair bit of money and time trying to figure	
	out where your project falls.	
	OR Different techniques for finding defects are:	
	1. Static technique	
	2. Dynamic technique 3. Operational technique	
	 3. Operational technique 1. Static Techniques: Static techniques of quality control define 	
	checking the software product and related artifacts without	
	e 1	
	executing them. It is also termed desk checking/verification	
	/white box testing. It may include reviews, walkthroughs,	
	inspection, and audits here; the work product is reviewed by the	
	reviewer with the help of a checklist, standards, any other	
	artifact, knowledge and experience, in order to locate the defect	
	with respect to the established criteria. Static technique is so	
	named because it involves no execution of code, product,	
	documentation, etc. This technique helps in establishing	
	conformance to requirements view.	
	2. Dynamic Testing: Dynamic testing is a validation technique	
	which includes dummy or actual execution of work products to	





	 evaluate it with expected behavior. It includes black box testing methodology such as system testing and unit testing. The testing methods evaluate the product with respect to requirements defined; designs created and mark it as pass or fail. 3.Operational techniques: Operational techniques typically include auditing work products and projects to understand whether the processes defined for development /testing are being followed correctly or not, and also whether they are effective or not. It also includes revisiting the defects before and after fixing and analysis. Operational technique may include 	
	smoke testing and sanity testing of a work product.	
 d	Enlist factors considered for selecting a testing tool for test	4 M
u	automation.	
 Ans	The following factors are important during tool selection:	Any relevant
	i. Assessment of the organization's maturity (e.g. readiness for change);	factors minimum 4M
	ii. Identification of the areas within the organization where tool	
	support will help to improve testing processes;	
	iii. Evaluation of tools against clear requirements and objective criteria;	
	iv. Proof-of-concept to see whether the product works as desired	
	and meets the requirements and objectives defined for it;	
	v. Evaluation of the vendor (training, support and other	
	commercial aspects) or open-source network of support;	
	vi. Identifying and planning internal implementation (including	
	coaching and mentoring for those new to the use of the tool).	
	OR	
	The industry experts have suggested following four major	
	criteria for selection of testing tools.	
	1) Meeting requirements.	
	2) Technology expectations.	
	3) Training / skills.	
	4) Management aspects.	
	1) Meeting Requirements:	
	a) There are many tools available in the market today but rarely do	
	they meet all the requirements of given product or a given	
	organization. Evaluating different tools for different requirements involves lot of effort, money and time. Huge delay is involved in	
	selecting and implanting test tools.	
	b) Test tools may not provide backward or forward compatibility	
	with the product-under-test (PUT).	
	c) Test tools may not go through the same amount of evaluation for	
	new requirements. For example: some tools had Y2K-problem.	





d) A number of test tools cannot distinguish between a product failure and a test failure. This increases analysis time and manual testing. The test tools may not provide the required amount of trouble-shooting/debug/error messages to help in analysis. For example, in case of GUI testing, the test tools may determine the results based on messages and screen coordinates at run-time. Hence, if the screen elements of the product are changed, it requires the test suite to be changed. The test tool must have some intelligence to proactively find out the changes that happened in the product and accordingly analyze the results. 2) Technology Expectations: a) In general, test tools may not allow test developers to extend / modify the functionality of the framework. So, it involves going back to the tool vendor with additional cost and effort. Very few tools available in market provide source code for extending functionality or fixing some problems. Extensibility and customization are important expectations of a test tool. b) A good number of test tools require their libraries to be linked with product binaries. When these libraries are linked with the source code of the product, it is called as the "instrumented code". This causes portion of testing be repeated after those libraries are removed, as the results of certain types of testing will be different and better when those libraries are removed. For example, the instrumented code has a major impact on the performance testing since the test tools introduce an additional code and there could be a delay in executing the additional code. c) Finally, test tools are not 100% cross-platform. They are supported only on some O.S. platforms and the scripts generated from these tools may not be compatible on other platforms. Moreover, many of the test tools are capable of testing only the product, not the impact of the product/test tool to the system or network. When there is an impact analysis of the product on the network or system, the first suspect is the test tool and it is uninstalled when such analysis starts. **3) Training Skills:** Test tools require plenty of training, but very few vendors provide the training to the required level. Organization-level training is needed to deploy the test tools, as the users of the test suite are not only the test team but also the development team and other areas like SCM (Software Configuration Management). Test tools expect the users to learn new language/scripts and may not use standard languages/scripts. This increases skill requirements for automation and increases the need for a learning curve inside the organization. 4) Management Aspects:





		A test tool increases the system requirement and requires the hardware and software to be upgraded. This increases the cost of the already-expensive test tool. When selecting the test tool, it is important to note the system requirements and the cost involved in upgrading the software and hardware needs to be included with the cost of the tool. Migrating from one test tool to another may be difficult and requires a lot of effort. Not only is this difficult, as the test suite that is written cannot be used with other test tools but also because of the cost involved. As the tools are expensive and unless the management feels that the returns on investment (ROI) are justified, changing tools are generally not permitted. Deploying a test tool requires as much effort as deploying a product in a company. However, due to project pressures, test tools effort at deploying gets diluted, not spent. Thus, later it becomes one of the reasons for delay or for automation not meeting expectations. The support available on the tool is another important point to be considered while selecting and deploying the test tool.	
4.		Attempt any THREE of the following.	12M
	а	Differentiate between alpha and beta testing. (four points)	4M
	Ans	(rour points)	4 differences 4M,
		Alpha TestingBeta TestingAlpha testing performed by Testers who are usually internal employees of the organization.Beta testing is performed by Clients or End Users who are not employees of the organization.Alpha Testing performed at developer's site.Beta testing is performed at a client location or end user of the product.Reliability and Security Testing are not performed in-depth Alpha Testing.Reliability, Security, Robustness is checked during Beta Testing.Alpha testing involves both the white box and black box techniques.Beta testing doesn't require any lab environment. The software is made available to the public and is said to be real time environment.Long execution cycle may be required for AlphaOnly a few weeks of execution are required for Beta testing	1M each. Any other relevant differences shall be given Marks.

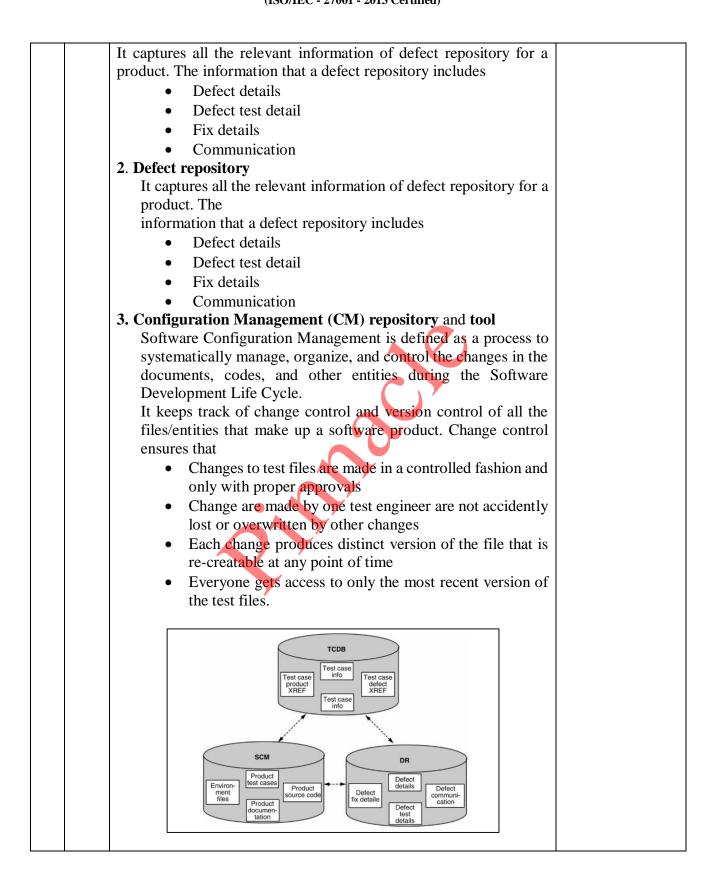




	be im tes Al th be	e address nmediate sting. lpha test e quality	sues or fixes can aed by developers ely in Alpha ing is to ensure of the product ving to Beta	feedback i Beta testin implemen versions o Beta testin concentrat quality of gathers us product an	ted in future <u>f the product.</u> ng also tes on the the product, but ers input on the nd ensures that ct is ready for		
b [Descri	be test i	nfrastructure ma	nagement.			4M
ד וו 1 נו	Testing nfrastr . A te he rel	g require ructure is est case (evant in	cture management es a robust infrastru s made up of three database (TCDB) formation about t tities and the attrib	acture to be essential el A test cas he test cas	ements. e database capture es in an organiza	es all tion.	Test infrastructure management description :4M
	Sr. No.	Test Case	Purpose		Attributes		
	1	Test case	Records all static information about	t tests.	1)Test case ld 2) Test case name (File name) 3) Test case owner 4) Associated files for test case.		
		Test case product cross reference	Provide mapping between the tests corresponding product features, en of test cases for given feature.		Test case Id Module Id		
		Test case run history	Gives the history of when the test ca was result , provided inputs on sele regression runs		1) Test case ld 2) Run date 3) Time taken 4) Run status(Success/ Failure)		
		Test casedefect crossreference	Gives details of test cases introduce specific defects detected in the pro- on the selection of test for regression	duct, provides inputs	1) Test case Id 2) Defect reference		
	the So	test case me of the CDB are Tes Tes	database captures es in an organization e entities and attribute: t case st case-product cro st case run history st case- defect cros	on. outes in each ss reference	n of the entities in		











С	Describe the process of preparing summary report in test planning.	4 M
Ans	Preparing test summary report At the completion of a test cycle, a test summary report is produced. This report gives insights to the senior management about the fitness of the product for release. There are two types of reports that are required: 1. The Incident Report 2. Test Cycle Report 3. Test Summary Report A summary of the activities carried out during the test cycle; 2. Variance of the activities carried out from the activities planned; 3. Summary of the activities carried out from the activities planned; 3. Summary of the activities carried out from the activities planned; 3. Summary of results should include tests that failed and severity of impact of defect; 4.Comprehensive assessment and recommendation for release should include "Fit for release" assessment and Recommendation of release IEEE 829 Standard) TEST SUMMARY REPORT Test summary report identifier Summary Identify all relevant support materials Test items / Environment / References Variances Document charges pr deviations from test plan Comprehensiveness assessment Evaluation of insellts Report overall status of incidents Defect patterns / Open, unresolved incidents Evaluation Assess quality of the software Limitations → Incomplete or partial functions Failure likelihood Summary of activities Approvals	Process of preparing summary report in test planning 4M , any other relevant answer shall be given Marks.
d	Describe object oriented metrics in testing.	4 M
Ans	Object oriented metrics in testing: OBJECT-ORIENTED METRICS AND MEASURES	Any 4 object oriented metrics in testing 4M; Relevant answer
	As object-oriented approach emerged to support major applications, the effectiveness of applying traditional software metrics to	shall be given Marks.









-	1	
	Method metrics are used to estimate effort for testing early. Those metrics can be measured by Number of Parameters per Method, Weighted Methods per Class, Maximum Nesting Level, and Method Rank. Number of Parameter per Method counts parameters of a method and also references.	
	Afferent Coupling and Efferent Coupling at method level are another object coupling metrics. Afferent Coupling for a particular method is the number of methods that depends directly on it and the Efferent Coupling for a particular method is the number of methods it directly depends on. Afferent Coupling is an indicator for the responsibility. The higher this value is the higher is the element's responsibility. Efferent Coupling means that a element depends on several other implementation details and it makes it instable. Therefore it is good practice to keep the Efferent Coupling for all artefacts at a minimum. Inheritance metrics :The inheritance relationships characteristic between classes and their parents indicate to a designer where changes would improve the development. The metrics connected to classes inheritance should take into account both the depth and breadth of the relationships. The Height of Inheritance Tree metric is counted as the maximum number of nodes from the class node to the root of the inheritance hierarchy. The deeper within the hierarchy, the more methods the class can inherit, increasing its complexity.	
e	State the testing approaches that are considered during client	4M
	server testing.	
Ans	 Testing approaches of client server system: Component Testing: One need to define the approach and test plan for testing client and server individually. When server is tested there is need of a client simulator, whereas testing client a server simulator, and to test network both simulators are used at a time. Integration testing: After successful testing of server, client and network, they are brought together to form system testing. Performance testing: System performance is tested when number of clients is communicating with server at a time. Volume testing and stress testing may be used for testing, to test under maximum load as well as normal load expected. Various interactions may be used for stress testing. Concurrency Testing: It is very important testing for client-server architecture. It may be possible that multiple users 	Testing approaches of client server testing 4 approaches 4 marks;1 M each





		testing is required to understand the behavior of a system in this situation. • Disaster Recovery /Business continuity testing: When the client server are communicating with each other , there exit a possibility of breaking of the communication due to various reasons or failure of either client or server or link connecting them. The requirement specifications must describe the possible expectations in case of any failure. • Testing for extended periods: In case of client server applications generally server is never shutdown unless there is some agreed Service Level Agreement (SLA) where server may be shut down for maintenance. It may be expected that server is running 24X7 for extended period to understand if service level of network and server deteriorates over time due to some reasons like memory leakage. Compatibility Testing: Client server may be put in different environment than the recommended. Other testing such as security testing and compliance testing may be involved if needed, as per testing and type of system. Attempt any Three of the following: 12M						
5.		Attempt a	any Three o	f the follow	ing:			12M
	a	Design te	st cases for 1	ailway rese	ervation sys	tem.		4M
	Ans		s for railway	reservatio	n system:			Any 6 valid test cases :6 M, 1 M
		Test case ID	Test case objective	Input data	Expected result	Actual result	Stat us	each Any other relevant test Cases shall be considered
		TC1	Login field	Any valid login name (abcxyz)	It should accept the login name	It accepted the login name	Pass	
		TC2	Password field	Valid password	It should accept the valid password	It accepted the valid password; successful	Pass	





					login message		
	тсз	Password field	Invalid password	It should not accept the valid password	Message displayed as invalid login or wrong password.	Pass	
	TC4	Date of journey	Date format not before the current date	It should accept date	Accepted the date	Pass	
	TC5	Date of return journey	Date format, date greater than the date of journey	It should accept the date	Accepted the date	Pass	
	TC6	Boarding station	Valid boarding station	It should accept	Accepted the boarding station	Pass	
	TC7	Train number	Valid train number	It should accept the valid train number	Train number accepted	Pass	
b	With res login for	pect to GUI (m.	testing writ	e the test ca	ises for Ama	zon	4M





Ans							Any 6 valid test
	Test case ID	Test case objective	Input data	Expec ted result	Actual result	Status	cases :6M, 1M each Any other relevant test Cases shall be
	TC1	Check cursor position at email or mobile number field	Click on email or mobile number field	Cursor should be placed on the field	Placed the cursor on the field	Pass	considered
	TC2	Check cursor position at password field	Click on password field	Cursor should be placed on the passw ord field	Placed the cursor on the passwor d field	Pass	
	TC3	Check the continue button	Click on continue button	It should redirec t to passw ord page	It redirecte d to the passwor d page.	Pass	
	TC4	Readabili ty of font	Try to read the contents on login page	Conte nts should be readab le	Content s are readable	Pass	
	TC5	Testing of	Check the spelling of login	Login spellin g should	Spelling of Login	Pass	





		11.		1	•				
		spelling		be	is				
		of login		correct	correct				
				It					
				should					
				change					
				the					
				cursor	Cursor				
				and	changed				
		Testing	Hover the	should	and				
	TC6	of	mouse on	redirec	redirects	Pass			
		hyperlink	hyperlink						
				t to	to other				
				respect	page.				
				ive	.				
				page					
				on					
				click					
c		the term m		ieasurem	ent and w	rite the		4 M	
Ans	need of software measurement.								
Alls	Metrics and measurement : A Metric is a measurement of the degree that any attribute belongs						and a		
		n, product or		legice tha	a any attito		igs		
	-	ole the num		s ner ner	son hours	would be	a		
	_	us, software							
		ement is an		-					
	dimension of a particular attribute of a product or process. For example the number of errors in a system is a measurement.								
	A Metric i	s a quantitati	ve measure	of the deg	ree to whic	ch a syste	m,		
	A Metric is a quantitative measure of the degree to which a system, system component, or process possesses a given attribute.								
	Metrics can be defined as "STANDARDS OF MEASUREMENT".								
	Software Metrics are used to measure the quality of the project.								
	Simply, Metric is a unit used for describing an attribute. Metric is a								
	scale for n	neasurement.							
	Nood of S	oftware mea	suramont.						
		tablish the qu		nirrent pr	oduct or pr	00688			
		predict futur							
		improve the				-00.			
		determine				n to bude	get		
		d schedule.		· r - · J*•					
			ine state of (ine projec		n to budy			





6.	a	Attempt	entifying new ics 8. Revising the metrics 7. Reporting the metrics 6. Analyzing and processing data any Three of est cases for ho		2. Defin and P 3. Iden require to cap 4. Con Stakeh team ar 5. Capturit th	ing, Classifying rioritizing the Metrics		12M 4M
	Ans	Test case ID	Test case objective	Input data	Expecte d result	Actual result	Statu s	6 test cases of test cases for hostel admission form of institute :
		TC1	Student name field	Any valid alphabeti cal character s (John)	It should accept the name	Student s name is accepte d	Pass	6 M; 1M each; any other valid test cases shall be considered
		TC2	Date of birth field	Date format before the current date	It should accept the date less than the current date	It accepte d the valid date	Pass	





	TC3 TC4	Gender field Date of admission	F or M Date format not before the current date Any numerica	radio button It should accept date It should accept the	selecte d Accept ed the date	Pass	
	TC5	Age field	numerica l data greater than or equal to 16 Valid alpha numeric character	number greater than or equal to 16 It should accept the	Accept ed the age Accept ed the address	Pass Pass	
	TC6 TC7	field Pin code	s Valid 6 digits numeric format	address It should accept the valid pin code	Pin code accepte d	Pass	
	Design a totepad.	test plan alon	g with the t	test cases fo	or edit fu	nction in	4M Any 3 valid test
							cases 3 M; 1M





Test case ID	Test case objective	Input data	Expecte d result	Actual result	Status
TC1	Test the select all option	Click on select all	All the text should be selected	All the text is selected	Pass
TC2	Cut option	Select the text and click on cut	Selected text should be cut	Selected text is cut	Pass
TC3	Paste option	Click on paste	Contents should be pasted	Contents are pasted	Pass
TC4	Delete option	Select text and click on delete	Contents should be deleted	Contents are deleted	Pass
st plan st Plan _10	ı : n Identifier				
plications the sting the sting the sting the structure s	on test plan is program i llity, ease of	for EDIT op is to check t use.	otion of Not he correct o	t is to create epad. The properation of i	urpose of its
eatures • So • C	to be tested elect all text ut some text aste the text	d	ocument (se	elect, cut, coj	ру ес.)





• De	elete t	the text		
• Co	opy th	ne text		
• Fi	nding	and replacing text		
T (
Features				
		g with Help		
• Ti	me ar	nd date option		
Approac	h			
• Oi	n the	test object:		
	0	functional		
	0	non-functional		
• Ac	ccord	ing to the requirements		
	0	positive		
	0	negative		
		ree of preparedness - int		,
		Criteria: All test cases		
		result - pass. The test c		
		re the criterion of suffic		n 99% of
	-	f requirements by tests.	-	
-		pproved by the team lea		
-		iteria and Resumption	n Requirements	
		terrupting testing:		
		pearance and entering in		•
		king bugs. Criterion for		-
	-	the blocking bug in the		m.
		oles: Test plan, test case	es, test report.	
Test Task				
	0	a test plan		
	-	test cases	augoogo of to the	
	-	pment of criteria for the	-	~
		ting the testing and eva	luation of the result	S
• CI Environn		g test reports		
	пепта	II INEEUS		
Notepad Computer	•			
Windows				
Responsi		es		
-	Sr.	Functionality and	Responsible	
	no	Responsibilities		
	1	select all text	Test engineer 1	
	2	cut the text	Test engineer 1]
	3	paste the text	Test engineer 1]



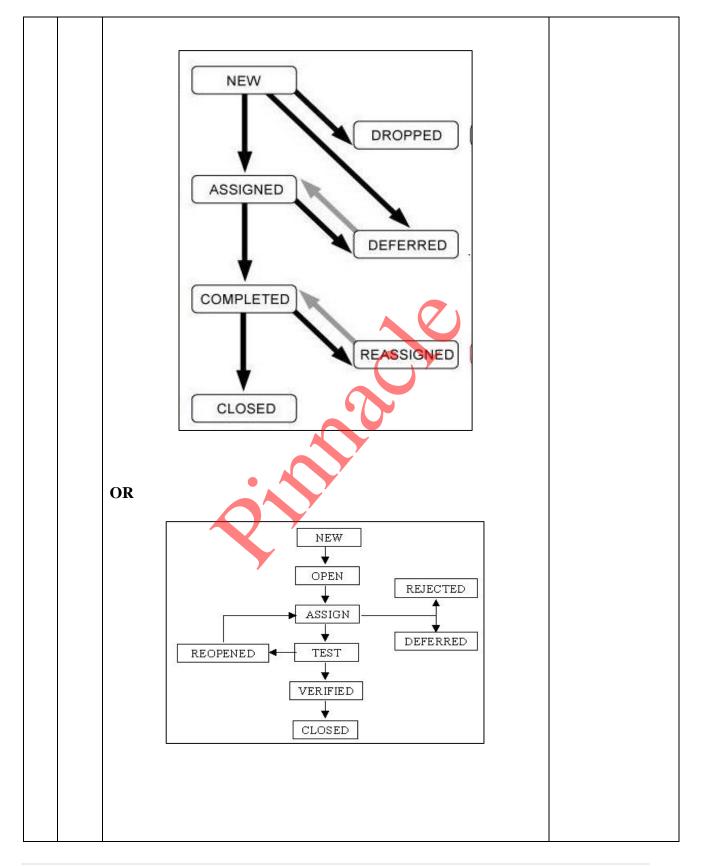


·					
	3	copy the text	Test engineer 1		
	5	find the text	Test engineer 2		
	6	replacing text	Test engineer 2		
	7	delete the selected	Test engineer 2		
		text			
		Training Needs			
	To perform th skills:	e tasks, you need to hav	e the following know	ledge and	
	 knowl techni Know and no Schedule The deadline is 06/12/2019 Risks and Compared to the second secon		apply in practice	the basic functional	
	 Insuff deadli Chang Approvals Team Lead Test engineer Test engineer Test engineer Test engineer 	icient human resources nes. jing the requirements for 1 2 3 4	r the product		
c	Draw a diag defect templa	am for d <mark>e</mark> fect life cycl ite.	e and write example	e for	
Ans	Defect life cy	cle			Defect life cycle diagram : 3 M; defect template : 3 M



MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION (Autonomous) (ISO/IEC - 27001 - 2013 Certified)









ID	Unique identifier given to the defect. (Usually Automated)
Project	Project name.
Product	Product name.
Release Ve	rsion Release version of the product. (e.g. 1.2.3)
Module	Specific module of the product where the defect was detected.
Detected B Version	ild Build version of the product where the defect was detected (e.g. 1.2.3.5)
Summary	Summary of the defect. Keep this clear and concise.
Description	
	Repeating anything or using complex words. Keep it simple but comprehensive.
Steps to Replicate	Step by step description of the way to reproduce the defect. Number the steps.
Actual Res	ult The actual result you received when you followed the steps.
Expected Results	The expected results.
Attachment	Attach any additional information like screenshots and logs.
Remarks	Any additional comments on the defect.
Defect Seve	nity Seventy of the Defect.
xample of I	Defect Template: (Varies defect wise):
ID F	1
Project (ash Simulator Cash (ATM)
Product ł	ttp://www.motc.gov.qa/en/ditoolkit/migrant-
	vorkers/cash-machine-simulator-atm





Release	v1.0	
Version		
Module	Home Page> Our Programs > Digital Inclusion tools	
Detected Build Version	V1.1	
Summary	Limited denomination options in cash withdrawal function, restricting cash withdrawal only till 3000.	
Descripti on	No option of withdrawing of amount excess of 3000.	
Steps to Replicate	 Open the website Select our programs Proceed to Digital Inclusion tools and select cash machine simulator (ATM) Select language and skip to simulator Enter the card Select the account type Go to Other functions and select cash withdrawal 	
Expected Results	It should add more options in denominations in withdrawal function or it should take amount input from the user.	
Actual Results	It is displaying limited options of denominations in cash withdrawal option.	



MAHARASHTRA STATE BOARD OF TECHNICAL EDUCATION (Autonomous) (ISO/IEC - 27001 - 2013 Certified)



Attachm	Cash Machine Simulator (ATM)
ents	Press an arrow button next to the amount required
	ENTER AMOUNT 100 1000 200 2000 500 3000 500 3000 12 3 4 5 5 7 3 9 0 mm m
Remarks	Causes inconvenience to the user in terms of limited cash withdrawal options.
Defect Severity	High
Defect Priority	High
Reported By	Test Engineer1
Assigned To	XYZ
	Assigned